



Academic Practice and Technology Conference (APT) 2014

Connected Learning in an Open World

Call for papers

'Learning is a remarkably social process. In truth, it occurs not as a response to teaching, but rather as a result of a social framework that fosters learning. To succeed in our struggle to build technology and new media to support learning, we must move far beyond the traditional view of teaching as delivery of information. Although information is a critical part of learning, it's only one among many forces at work. It's profoundly misleading and ineffective to separate information, theories, and principles from the activities and situations within which they are used. Knowledge is inextricably situated in the physical and social context of its acquisition and use.'

John Seeley Brown – 'Learning in a Digital Age'

This is a call for contributions to the 12th Academic Practice and Technology (APT) Conference at the University of Greenwich convened by the eCentre for Learning and Innovation Research. This year's conference is entitled "Connected Learning in an Open World" and will take place on the 8th July 2014 on the world heritage campus at the University of Greenwich.

Technology has facilitated significant change in terms of the way we interact and engage with each other, and with the knowledge we source and utilise. There are a number of significant challenges for higher and post-compulsory education and training arising from these waves of rapid change. This conference will seek to engage and debate both the challenges and responses emerging from institutions and practitioners. The themes of the conference will explore:

- the challenges for pedagogical design and development in an open world;
- what it means to be a connected learner and a connected institution?
- the impact of 'disruptive' and 'transformative' technologies on the student and academic experience, and on learning, teaching and assessment;
- student-led learning, user-generated content and the challenges of remixing, reusing and curating in a digital age;
- emerging practices, tools and approaches that enhance learner engagement and transition;
- the skills and attributes needed for the future workforce;
- the relationship between universities, colleges, new e-learners and globalised e-employers.

Contributions to the conference programme that address one or more of the themes are sought from practitioners, researchers, students and employers in all education and training sectors.

Closing date for submissions is: Monday 3rd March 2014

The conference will support different types of investigation and research, which may include case study; practitioner-led inquiry; research paper/work in progress; developmental/research project report, and posters. We welcome presentations that take different and innovative formats, such as a round table, pecha kucha, workshop, forum and debate, etc (These should take the form of a session proposal).

Papers

The conference supports 2 types of written submissions (1) abstract and (2) short paper. Successful short paper submissions (between 2000-4000 words) will be given 30 minutes to present their work, whereas abstract submissions (500 words) will be allocated 15 minutes to present. This presentation must include time for debate and discussion. Selected sessions will be streamed live via video and recorded.

Posters

We also welcome the submission of posters, which can represent shorter or more preliminary projects or ideas. These will be presented in a Pecha Kucha format. The Pecha Kucha format originated in Tokyo in 2003. Drawing its name from the Japanese term for the sound of "chit chat", it follows a presentation format that is based on a simple idea: each presenter has 20 slides, each shown for 20 seconds on a timer. Thus, each presenter has just 6 minutes and 40 seconds to explain their ideas before the next takes the stage. Conceived as a venue through which young designers could meet, show their work, exchange ideas, and network, the format keeps presentations concise and fast-paced. All submissions (2000-4000 words for short papers, 500 words for abstracts, 100 words for posters) will be double blind refereed. All proposals must be submitted through our conference website.

<https://showtime.gre.ac.uk/index.php/ecentre/apt2014/schedConf/index>

Successful contributors will be allocated **one free place** at the conference. The conference organisers must receive confirmation of acceptance, by registering by the presenter registration deadline (see important dates below). Additional colleagues wishing to co-present will be offered the 'early bird' discounted rate but must register by the same deadline as the main proposer. After this date all co-presenters will be charged the full rate. A maximum of one free place will also be given to a student presenter or student co-presenter for each presentation. Additional student co-presenters will be charged at the 'early bird' discounted rate. Reflective papers may be submitted to our teaching and learning journal Compass: <http://www.gre.ac.uk/compass> by November 2014.

For further details please see our conference website. <https://showtime.gre.ac.uk/index.php/ecentre/apt2014>

Summary of important dates 2014

Deadline for submission of abstracts – Monday 3rd March 2014

Feedback to authors on abstracts – Monday 31st March 2014

Deadline for resubmission – Monday 14th April 2014

Deadline of registration for presenters – Monday 2nd June 2014

Close of delegate registration – Friday 13th June 2014

Submit presentations for uploading to web site – Monday 30th June 2014

Fees discount

You can benefit from reduced fees if you register for APT and ePIC which, this year have been designed to overlap. Both take place at the University of Greenwich. For further information about ePIC visit:

<http://www.europortfolio.org/events/epic-2014-learning-technologies-and-trust>

Conference organising team

Professor Liz Bacon – University of Greenwich, London

Peter Bryant – London School of Economics and Political Science, London

Professor Lachlan MacKinnon – University of Greenwich, London

Simon Walker – University of Greenwich, London