

CONFERENCE PROGRAMME 8th July 2014

Start	End	Room	Description
09:00	09:40	1 st Floor	Registration, refreshments and session sign-up
09:40	09:50	QA080	Opening and welcome
09:50	10:00	QA080	Welcome address - Professor David Maguire, Vice-Chancellor, University of Greenwich
10:00	10:40	QA080	Keynote presentation 1 – Stephen Downes <i>Beyond Free: Open Learning in a Networked World</i>
10:45	11:00	1 st Floor	Refreshments
11:00	12:00	1 st Floor	Parallel Sessions # 1
		QA110	<ul style="list-style-type: none"> • Shadi Ostovari Dailamani: <i>Engaging First-years in Engineering mathematics using technology</i> • Sandra Rankin: <i>Connecting, learning and engaging by video</i> • Chris Bellamy: <i>Collaborating with the past in a digital age</i>
		QA120	<ul style="list-style-type: none"> • Andrew Ferrier: <i>Engaging students in learning through podcasts</i> • Danielle D'Hayer: <i>Virtual classes for interpreting education: connecting and learning</i>
		QA138	<ul style="list-style-type: none"> • Helen Beetham, Sarah Knight: <i>Today's students, tomorrow's challenges: digital experiences that connect</i>
		QA165	<ul style="list-style-type: none"> • Lisa Harris, Olja Rastic-Dulborough: <i>Students as creators and change agents</i> • Vicki Dale, Mira Vogel: <i>Making History in the digital age</i> • Jane Secker, Arun Karnad: <i>Putting students in the SADL: creating a student network for digital literacy</i>
		QA175	<ul style="list-style-type: none"> • Peter Bryant: <i>'I am going to blow the whole thing whole thing to kingdom come': In praise of discontinuity within a digital pedagogy</i> • Barbara Dexter: <i>A 'Situational Learnership Model' and the role of technology in directing and supporting learning</i> • Stanley Frielick: <i>Academic practice in the changing world</i>
12:10	13:10	1 st Floor	Parallel Sessions # 2
		QA110	<ul style="list-style-type: none"> • Jane Challinor: <i>Shaping how we teach</i> • Sarah Williams: <i>Cyber ripples outwards: learners' online affinity spaces</i> • Hazel Corradi: <i>Developing e-quizzes for flexible assessment: Maths support for Biochemistry and Chemistry</i>
		QA120	<ul style="list-style-type: none"> • Aoife Hunt, Steve Lakin: <i>Two year case study on the use of iPads in higher education</i> • Mark Webb, Athena Corbin: <i>Digital Dissidence! and CVs (Creative Visionary Students)</i>
		QA138	<ul style="list-style-type: none"> • Mark J.P. Kerrigan, Helen Beetham, Simon Walker: <i>Digital literacy & student transition aligned</i>
		QA165	<ul style="list-style-type: none"> • Ray Stoneham: <i>Intranets as the link from connected learning to university league tables in an open world</i> • Antony Coombs, Monika Pazio, Peter Bryant: <i>Are you super-connected now? Processes and tensions arising from implementing a university wide vision for learning innovation</i> • Leo Havemann, Javiera Atenas, Joanna Stroud: <i>Breaking down barriers: Open Educational Practices as an emerging academic literacy</i>
		QA175	<ul style="list-style-type: none"> • Peter Chatterton: <i>Implementing flexible curricula: workshop using a Viewpoints toolkit</i>
13:15	14:10	1 st Floor	Lunch
14:15	15:15	1 st Floor	Parallel Sessions # 3
		QA110	<ul style="list-style-type: none"> • Sheila MacNeill, Evelyn McElhinney: <i>Getting our bearings to effective online spaces and learning designs</i> • Roslyn Petelin: <i>Unwrapping grammar: the making of a MOOC</i> • Agnieszka Herdan, Stephen Gomez: <i>The use of learner analytics to support student learning</i>
		QA120	<ul style="list-style-type: none"> • Shadi Ostovari Dailamani: <i>Out-of-class interaction and distance learning</i> • Paul Simpson: <i>A photo-call for digital media practice in PR education</i>
		QA138	<ul style="list-style-type: none"> • Peter Chatterton: <i>Instituting student partnerships: a workshop to explore approaches and effective practice</i>
		QA165	<ul style="list-style-type: none"> • Chrissi Nerantzi: <i>Learner experiences in an open cross-institutional CPD course for teachers in higher education</i> • Joanna Molyn: <i>Measuring the effectiveness of career coaching in increasing higher education students' job search self-efficacy and job search behaviours</i> • Karl Lester: <i>An exploration of the design and facilitation of asynchronous discussion boards in online learning</i>
		QA175	<ul style="list-style-type: none"> • Erica Sheward: <i>A collaborative E learn course development approach between teachers and learners</i> • Liz Masterman: <i>Supporting students' learning in an open world: mapping current practice to open practice</i> • Aaron Van Klyton, Edna Solomon: <i>Mini ipad project case study</i>
15:20	16:00	QA080	Keynote presentation 2 – Diana Laurillard <i>Supporting teachers supporting learners: Open learning for teachers</i>
16:00	16:30	QA080	Summary, evaluation and close
16:30	18:00	1 st Floor	Wine reception & networking

TIME	PARALLEL SESSIONS PRESENTATIONS PROGRAMME - Session 1				
	QA110 The impacts of technology	QA120 Learning in a connected world	QA138 Digital literacies	QA165 Learner transition	QA175 Digital pedagogy
11:00 - 12:00	<p>Shadi Ostovari Dailamani: Engaging First-year students in learning Engineering mathematics using technology (30)</p> <p>Sandra Rankin: Connecting, learning and engaging by video (15)</p> <p>Chris Bellamy: Collaborating with the past in a digital age (15)</p>	<p>Andrew Ferrier: Engaging students in learning through podcasts (30)</p> <p>Danielle D'Hayer: Virtual classes for interpreting education: connecting and learning (15)</p>	<p>Helen Beetham, Sarah Knight: Today's students, tomorrow's challenges: digital experiences that connect (60)</p>	<p>Lisa Harris, Olja Rastic-Dulborough: Students as creators and change agents (15)</p> <p>Vicki Dale, Mira Vogel: Making History in the digital age (15)</p> <p>Jane Secker, Arun Karnad: Putting students in the SADL: creating a student network for digital literacy (15)</p>	<p>Peter Bryant: 'I am going to blow the whole thing to kingdom come': In praise of discontinuity within a digital pedagogy (15)</p> <p>Barbara Dexter: A 'Situational Learnership Model' and the role of technology in directing and supporting learning (30)</p> <p>Stanley Frielick: Academic practice in the changing world (15)</p>
12:10 -13:10	PARALLEL SESSIONS PRESENTATIONS PROGRAMME - Session 2				
	QA110 The impacts of technology (Pecha Kucha)	QA120 Learning in a connected world	QA138 Digital literacies	QA165 Policy and strategy	QA175 Digital pedagogy
12:10 -13:10	<p>Jane Challinor: Shaping how we teach (10)</p> <p>Sarah Williams: Cyber ripples outwards: learners' online affinity spaces(10)</p> <p>Hazel Corradi: Developing randomised e-quizzes for flexible assessment: Maths support for Biochemistry and Chemistry (10)</p>	<p>Aoife Hunt, Steve Lakin: Two year case study on the use of iPads in higher education (30)</p> <p>Mark Webb, Athena Corbin: Digital Dissidence! and CVs (Creative Visionary Students)(30)</p>	<p>Mark J.P. Kerrigan, Helen Beetham, Simon Walker: Digital literacy & student transition aligned (60)</p>	<p>Ray Stoneham: Bridging the gap: intranets as the link from connected learning to university league tables in an open world (15)</p> <p>Antony Coombs, Monika Pazio, Peter Bryant: Are you super-connected now? Processes and tensions arising from implementing a university wide vision for learning innovation (15)</p> <p>Leo Havemann, Javiera Atenas, Joanna Stroud: Breaking down barriers: Open Educational Practices as an emerging academic literacy (15)</p>	<p>Peter Chatterton: Implementing flexible curricula: a workshop to explore approaches for critically reflecting on changing drivers and needs for flexible curricula and for enhancing practice in flexible curriculum design, using a Viewpoints toolkit (60)</p>
13:15 14:10	LUNCH First floor circulation area				
14:15-15:15	PARALLEL SESSIONS PRESENTATIONS PROGRAMME - Session 3				
	QA110 The impacts of technology	QA120 Learning in a connected world	QA138 Digital literacies	QA165 Learner transition	QA175 Digital pedagogy
14:15-15:15	<p>Sheila MacNeill, Evelyn McElhinney: Mapping online residency: getting our bearings to effective online spaces and learning designs (15)</p> <p>Roslyn Petelin: Unwrapping grammar: the making of a MOOC (15)</p> <p>Agnieszka Herdan, Stephen Gomez: The use of learner analytics to support student learning (15)</p>	<p>Shadi Ostovari Dailamani: Out-of-class interaction and distance learning (30)</p> <p>Paul Simpson: A photo-call for digital media practice in PR education (15)</p>	<p>Peter Chatterton: Instituting student partnerships: a workshop to explore approaches and effective practice (60)</p>	<p>Chrissi Nerantzi: "I felt I knew everybody" learner experiences in an open cross-institutional CPD course for teachers in higher education (15)</p> <p>Joanna Molyn: Measuring the effectiveness of career coaching in increasing higher education students' job search self-efficacy and job search behaviours (15)</p> <p>Karl Lester: An exploration of the design and facilitation of asynchronous discussion boards in online learning(15)</p>	<p>Erica Sheward: 'Developing new ideas and escaping from the old ones' A collaborative E learn course development approach between teachers and learners (15)</p> <p>Liz Masterman: Supporting students' learning in an open world: mapping current practice to open practice (15)</p> <p>Aaron Van Klyton, Edna Solomon: Mini ipad project case study (15)</p>