TEF – our work to date

- initiated and formed the HEA PVC Working Group;
- member of BIS’s Expert Group (and through the above);
- member of BIS’s Advisory Group;
- set out a model for TEF for BIS;
- Dr Geoff Stoakes was seconded to advise BIS until late October. He is now assisting them on the stakeholder consultation;
- part of the BIS Operational Delivery Group.
We believe that:

- The TEF should have teaching qualifications and CPD at its core;
- To be credible, the TEF must measure teaching excellence and metrics should be based on that criteria;
- Student Engagement is more robust than student satisfaction;
- A case for excellence must be contextualised and reflect the diversity of the sector;
- TEF must light touch;
- Peer review provides reassurance of validity;
- The TEF must show ‘value for money’;
- TEF must enhance, not threaten, the international reputation of UK HE
Individuals recognised against UKPSF

<table>
<thead>
<tr>
<th>Year</th>
<th>Principal Fellow Total</th>
<th>Senior Fellow Total</th>
<th>Fellow Total</th>
<th>Associate Fellow Total</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>3</td>
<td>34</td>
<td>14,715</td>
<td>235</td>
<td>14,950</td>
</tr>
<tr>
<td>2005-06</td>
<td>78</td>
<td>387</td>
<td>15,853</td>
<td>298</td>
<td>16,151</td>
</tr>
<tr>
<td>2006-07</td>
<td>202</td>
<td>1,232</td>
<td>16,959</td>
<td>418</td>
<td>17,377</td>
</tr>
<tr>
<td>2007-08</td>
<td>357</td>
<td>2,161</td>
<td>18,928</td>
<td>715</td>
<td>19,643</td>
</tr>
<tr>
<td>2008-09</td>
<td></td>
<td></td>
<td>21,323</td>
<td></td>
<td>22,555</td>
</tr>
<tr>
<td>2009-10</td>
<td></td>
<td></td>
<td>24,163</td>
<td></td>
<td>26,324</td>
</tr>
<tr>
<td>2010-11</td>
<td></td>
<td></td>
<td>27,553</td>
<td></td>
<td>30,656</td>
</tr>
<tr>
<td>2011-12</td>
<td></td>
<td></td>
<td>32,127</td>
<td></td>
<td>36,557</td>
</tr>
<tr>
<td>2012-13</td>
<td></td>
<td></td>
<td>36,923</td>
<td></td>
<td>43,343</td>
</tr>
<tr>
<td>2013-14</td>
<td></td>
<td></td>
<td>42,796</td>
<td></td>
<td>52,545</td>
</tr>
<tr>
<td>2014-15</td>
<td></td>
<td></td>
<td>48,708</td>
<td></td>
<td>62,191</td>
</tr>
</tbody>
</table>

(as of 31 May 2015)
Our work at a glance

- Accreditation
- National Teaching Fellowship Scheme (NTFS)
- Surveys (UKES, PTES and PRES)
- Offering expertise – frameworks, toolkits, consultancy, leadership in learning and teaching, networks
- Sector initiatives e.g. HEAR, GPA
- International development
HEA & the disciplines

> STEM – 28-29 Jan, East Midlands Conference Centre, Nottingham

> Health and Social Care – 24-25 Feb, 200 St Vincent Street, Glasgow

> Arts and Humanities – 3-4 March, The Waterfront Hotel, Brighton
The Incredible Machine

**Inputs**
- Employment & Earnings (DLHE / HMRC data match)
- Retention/Continuation (from performance indicators)
- Student Satisfaction (derived from NSS)
- Additional Metrics... (to be added in due course)

**Outputs**
- TEF Award at Level 4
- TEF Award at Level 3
- TEF Award at Level 2
- TEF Award at Level 1

Legend:
- Level descriptor: ‘significantly above expectations’ and/or ‘compelling evidence of excellence’
- Level descriptor unspecified, but should ‘differentiate’
- Level descriptor: ‘baseline quality assured’

From 2017-18

From 2016-17
The money prize

> **REF** pot is about £1.6 bn per year provided by the general public via taxation

> **TEF** pot if fee inflation rises go with excellence:

Green paper: 400,000 UK/EU students started HE courses in 2015.

In steady state (Bank of England inflation target 2%) excellence gets you

$$400,000 \times 3 \text{ (years)} \times 0.02 \times £9000 = £216m$$

This £216m EXTRA is provided *initially* by the tax payer, but finally (about half of it) by the students

> Of course, these are VERY ROUGH order of magnitude calculations only

Slide courtesy of Professor Fitt, Vice Chancellor, Oxford Brookes University, presenting at the HEA PVC network, 19 Nov 2015
My uncle: “you can’t fatten a pig by weighing it”

My aunt: “you CAN fatten a pig by telling the farmer how much fat pigs sell for”
HEA Links

> Publications on Teaching Excellence: [Gordon & Land](#); [Gunn](#)

> [GPA report](#)

> [HEA/ HEPI student academic experience survey](#)

> [Disciplines](#)

> [Themes](#)

> [Events calendar](#)

> Leadership programmes: [EDP](#) & [LTLT](#)
Over to you ...