Refining Assessment Strategies to Cater to The Needs of The Job Market

Prepared by Hala el-Marsafy & Ghada Aly
Enabling Graduates to compete and excel in their professions

What is HIGHER EDUCATION All about?
What Learning is all about?

Input

Student
Teacher
Ecology

Teaching
Learning
Assessment

Output

Employable
Graduates
All students should have the opportunity to develop their academic abilities, personal qualities and transferable skills as part of their University experience.
Assessment plays a significant part of our education system; all learners have a vested interest in knowing how successful they’ve been at learning — and what the measures of their success are.

**Success**

Achieving Graduate Attributes

**Types of Assessment**

- **Formative** (Assessment for Learning)
- **Summative** (Assessment of Learning)
How does Assessment measure Success?

Measuring graduate attributes in the learning process
Input Cont.

Pedagogic Context

Professional Support for Learners

Technologies

Cultures

Resources

Discipline

Institutional

Knowledge

Teaching Team

Aims

Objectives

ILOs

Lecture Halls

Curriculum

Theatre/ Fields

Library/Labs

Ecology
Student’s New Ecology

Student’s NEW Environment needs Non-Traditional Methods of Assessment
Assessment Strategies

Making a choice of which one(s) to adopt

- Exams & Tests
- Proposals, Drafts & Thesis
- Essays
- Concept maps
- Reflective Learning
- Reviews/annotated bibliographies
- Reports
- Portfolios/e-portfolios
- Group & Individual Presentations
### Reaching an optimal Choice

<table>
<thead>
<tr>
<th>Graduate Attribute</th>
<th>Assessment Strategy</th>
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<tbody>
<tr>
<td>Deep discipline knowledge</td>
<td>Diagnostic or progressive tests</td>
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<tr>
<td>Research Skills</td>
<td>Proposals</td>
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<tr>
<td>Critical thinking</td>
<td>Concept Maps</td>
</tr>
<tr>
<td>Reflective thinking</td>
<td>Reflective writing</td>
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<tr>
<td>Career and leadership readiness/</td>
<td>Role Playing</td>
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<tr>
<td>Self-awareness and emotional intelligence.</td>
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<tr>
<td>Negotiation Skills</td>
<td>Debates</td>
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<tr>
<td>Teamwork and communication skills</td>
<td>Individual or Group Presentation</td>
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<tr>
<td>Career readiness</td>
<td>Portfolio/ e - portfolio</td>
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<tr>
<td>Intercultural and ethical competency/</td>
<td>Case Studies</td>
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<tr>
<td>Negotiation Skills/Reflective Thinking</td>
<td>Online Forum</td>
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<td>Numeric literacy</td>
<td>Data Analysis</td>
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References:


References:


“Education is the most powerful weapon which you can use to change the world”

-Nelson Mandela