In ‘Kahoots’ with the guest lecturer

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Academic Services Librarians - ILS
Setting the scene

- Academic Services Librarians – the perpetual guest lecturer
- Time-starved, but packed with valuable information!
Challenges of the guest lecturer

- ‘pitching’ the level of the session
- student perceptions of content
- the ‘supply teacher’ effect
Are students **passengers**?

Or are they the **drivers** of their own learning journeys?
Why Kahoot?

Aspects of learning:

- Concentration
- Engagement
- Assessment
- Perceived learning
- Motivation
- Enjoyment
Go to: http://kahoot.it
How else could Kahoot be used?

- Flipped classroom
- ‘Blind’ learning
- Peer instruction

See Mazur for more!
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Any questions?
Our reading and references:


• Iwamoto, D. et al (2017). ‘Analyzing the efficacy of the testing effect using Kahoot TM on student perception’, Turkish Online Journal of Distance Education, 18(2) pp. 80-93


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