Visualising the design of feedback and assessment
What does the NSS say?
Based on the ESCAPE project (JISC 2008-2010 – University of Hertfordshire)
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The Mapping process

• A process for visualising the design of assessment and feedback via a Google tool;
• Course leaders were asked to complete a simple course diagnostic questionnaire built using Google Forms and the data automatically feed into a programme database;
• This culminated in an automatic report that graphically displays assessment diet, landscape and importantly an experiential timeline. The timeline, based on a Google Motion Chart, interactively displays assessment periods, type and weighting concurrently for each course within a programme;
• Staff are then able to interact with the assessment parts of their programmes and see graphically, in real-time, the consequences of their design decisions.
The Mapping process

Google Form → Google Sheet → Output
Any good?

“The tool has an intuitive user interface and provides a useful visual map of overall assessment from which it is easy to identify assessment clustering.”

“...in its current form rather than identify the week and type of assessment for each course, information is required for all academic weeks.”

“I look forward to using this tool to help programme teams take a different look at their assessment and identify areas they need to work on or change.”

“... I think this will be really valuable in my curriculum development work with programme teams. This visual impact of the mapping is a great way to look at assessment from the students' point of view.”
Future of the tool...

- Currently being developed into a standalone OER;
- Linked to Graduate Attribute Development;
- Used to map numerous attributes & staff marking loads;
- Potential to link to validation process and also KIS statements;
- Linked to part of a wider framework of staff development and programme regeneration.
Think holistic design and enhancement of programmes

http://divinelif einitiatives.wordpress.com/bels-musings/