Breaking with tradition in training prescribers

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Non-medical prescribing

- The Crown Report
- The training
  - Short lead time
  - 27+ taught days
  - In-practice training
- Learner diversity
  - Organisations
  - Location
- Maximise engagement
Prescribing course

Admin Site
- Add student
- Set-up tutors
- Specify timetable
- Select assessment
- Set-up discussion

Tutor Site
- Assessments
- Post results
- Post feedback
- Post news items
- Discussion forum
- View evaluation

Student Site
- Access content
- Assessment
- Results/feedback
- News items
- Discussion forum
- Evaluation
Welcome to Supplementary and Independent Prescribing

If this is your first time here, please take a few minutes and Credits listed below. The Help section is particularly the programme.

1st

[[Image: binoculars.png]

Click an image below to learn more

Programme overview  Help  PC set-up

Confidential

TRAINING MATERIAL

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Welcome to Development of a Treatment/Clinical Management Plan as part of a multi-disciplinary approach to patient care.

Please take a few minutes to get familiar with this Module and the work you are required to do. Look at the Module Overview, Aims & Learning outcomes, Learning methods, Assessment and Reading list.

- Overview
- Aims & Learning outcomes
- Learning methods
- Assessment
- Reading list

Click an image above to learn more
Supplementary and Independent Prescribing for Pharmacists
Administration Area - Cohort Nov2003

Cohort input
From the cohort input menu, you can:

1. MCQ Select (Select and publish MCQs for a Module from the list of MCQs).
2. Student Registration.
3. Tutor/admin registration.
4. Cohort data (all the time-related data that needs to change per Cohort).
5. Discussion topic set-up (add new topics for each Module)
6. Log into learning materials (only if a registered tutor or NICPPET admin staff)

Click an option 1 – 6.
Supplementary and Independent Prescribing for Pharmacists

Tutor Log

Student progress  News items  Discussion forum  Reports

Main menu

Within the Tutor’s log, you can:

1. Review student progress through the Practice MCQs and Module assessments.
2. Add, edit or delete News items for announcements to your students.
3. Delete and/or participate in Discussion forum topics.
4. View Reports on student progress.
5. Login to the student area.

Click an option 1 – 5.
What went well?

- Course on time/on cost
- No technical problems (that could not be solved)
- Admin site unexpectedly useful
- Easy to update content
- Completion rate 98%
- Learning into practice
  - Positive overall patient care
  - Increased continuity of care
  - Improved patient safety
  - Reduced medical workload

"I enjoyed working through the on-line material."

"I thought the on-line material was very good - especially the links to internet sites with medical data and search facilities."

"I find it easier to discuss face to face than use the on-line discussion."
Moving on….

- **Medicines safety**
- **Formats:**
  - Workshop
  - Print-based distance learning
  - Online course
- **Analysis**
  - Course evaluation
  - Post-course assessment
  - Costs
## Comparison of methods
### course evaluation (2007)

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Live</th>
<th>Printed*</th>
<th>eLearning*</th>
</tr>
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<tbody>
<tr>
<td>Objectives (1-5)</td>
<td>4.64</td>
<td>4.47</td>
<td>4.46</td>
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<tr>
<td>Relevance (1-5)</td>
<td>4.73</td>
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<td>Content (1-5)</td>
<td>4.67</td>
<td>4.28</td>
<td>3.93</td>
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<td>Presentation (1-5)</td>
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<td>4.25</td>
<td>3.93</td>
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<tr>
<td>Stimulus (1-4)</td>
<td>3.75</td>
<td>3.50</td>
<td>3.70</td>
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<tr>
<td>Overall (0-9)</td>
<td>8.09</td>
<td>7.81</td>
<td>7.58</td>
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*significantly lower than live
Comparison of methods

Course evaluation (2012)

<table>
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<td>7.99</td>
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</tbody>
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*significantly lower than live and eLearning
Comparison of methods
post-course assessment

<table>
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<th></th>
<th>Live</th>
<th>Printed</th>
<th>eLearning</th>
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<tbody>
<tr>
<td>Score</td>
<td>87±8%</td>
<td>85±5%</td>
<td>84±7%</td>
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Six month post-course test: 83±7%
### Programme costs

Overall NICPLD costs: £9.65/hour

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<tr>
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<th>Daytime workshop</th>
<th>Evening workshop</th>
<th>Distance learning</th>
<th>Vocational training</th>
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<tbody>
<tr>
<td>Costs</td>
<td>£15.10</td>
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<td>£6.49</td>
<td>£6.30</td>
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In conclusion

- How do we sustain growth?
- Do it ourselves
  - CSS
  - Easier to update
  - Expert comment
  - Interactivity
  - www.nicpld.org
- More responsive