Piloting Employer Engagement in OERs Repositories: A new approach to curricular employability in HE

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The SCORE-funded project

Review and Endorsement of OERs by Graduate-Recruiting Employers

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Description

Research on review and endorsement of Open Educational Resources (OERs) is being conducted using HumBox resources as part of an Open University SCORE Fellowship Project. The aims of this project, led by Antonio Martinez-Arboleda at the University of Leeds, are to explore and develop a feasible model for employer engagement in OERs and to add extra value to existing and future OERs, hence reinforcing our existing Communities of Practice and encouraging high-quality open content publication and re-use. In particular, the project will look at ways of facilitating the review and endorsement of OERs by graduate-recruiting employers in the HumBox, where a vast range of Arts and Humanities OERs of all levels of granularity have been uploaded and shared by an increasing number of practitioners. In connection with this project, Antonio is interested in proposing a more dynamic, case-based and multilateral approach to employability in the area of Arts in UK HE. In this respect, the review and endorsement of OERs by employers can stay...
Curricular Employability and Digital Engagement

Demands for Employability

Open and Public Engagement through OER

Response by Institutions and Academics

No channels for engagement

Dynamic, decentralised, case-based, multilateral and collaborative approach to employability in Arts and Humanities.
Critical discussion around the question of employer engagement in OER through review and endorsement in HumBox

Primary data obtained from interviews to academic users of HumBox

Showcasing good practice

OERs and OERs repositories as tools and channels for articulating the relationship between employers and academics

Educational value of engagement

The HumBox allows non-educational users to create “collections” made up of other users’ resources and have a comment box for each resource
Research with employers

1. Information on OERs and Project

2. Questions on curricular employability, contribution to HE, and involvement in OERs.

3. Resources reviewed.

4. Interview reflecting about the actual reviewing experience, the resources themselves, the possibility of publishing the resource, possible future engagement with OERs publishers and repositories.

5. Publication of reviews
Some of the findings

Employable skills (life skills) in curriculum can be the subject of educationally fruitful discussion between Academics and Graduate Recruiters.

The underlying relationship between Recruiters and Career Services is pivotal in that digital partnership.

OER Reviewing and Endorsement in repositories can be the tool but there is a variety of channels.

“Blended engagement” vs 100% Digital engagement
Reflections: the symbiotic partnership
Reflections: the synergetic partnership
Reflections: the complex partnership
Thanks and Attributions

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